



JEPPIAAR

ENGINEERING COLLEGE

DEPARTMENT OF SCIENCE AND HUMANITIES

STUDENT INDUCTION PROGRAM - AN OVERVIEW

2023-24 BATCH

Induction Program was designed to improve students' awareness and motivate them for the field they have chosen as their engineering branch. All the sessions motivated students to start thinking towards the path they need to adopt for the next 4 years to achieve their goals. The objective of this program was to acclimatize the students to the new environment and get them acquainted with the institution culture. The induction program was conducted for the first year students as per the curriculum of Anna University. When new students enter an institution, they come with diverse thoughts, backgrounds and preparations. It is important to help them adjust to the new environment and inculcate in them the ethos of the institution with a sense of larger purpose. The induction program comprised of interesting activities like the Morning walk around the campus, yoga, lab visits etc. The students visited all the labs in the college. The yoga session, drawing class, computer class, group discussions, language games etc. were carried out. A presentation talk on the human values and purpose of education was conducted by the English faculty members and industry experts. The rationale for induction was to ensure a smooth transition for the students into the university system.

As per the AICTE guidelines, the Three Weeks Student Induction Programme was conducted by the Department of Science and Humanities, Jeppiaar Engineering college through regular mode newly inducted first year B.E / B.Tech Students (2023-24 Batch) from 14th September through physical mode, it continued to 29th September 2023.

When new students enter an institution, they come with diverse thoughts, backgrounds, and preparations. It is important to help them adjust to the new environment and inculcate in them the ethos of the institution with a sense of larger purpose and self-exploration. The induction program comprised of interesting activities like yoga, solo dance, drawing, etc. The students enthusiastically participated in all the events. The yoga session, thematic drawing, Just a Minute talk were carried out. The rationale for induction was to ensure a smooth transition for the students into the university system.

MOTIVATIONAL LECTURES:

In the hallowed halls of academia, the motivational lecture for newcomers resonated with a universal theme of empowerment and self-discovery. The speaker, a charismatic guide with a wealth of life experiences, illuminated the path for individuals stepping into the uncharted territory

of higher education. The essence of the discourse transcended specific disciplines, offering a broad spectrum of motivation that extended beyond textbooks and examinations.

During the lecture, the speaker delved into the fundamental principles of resilience, self-belief, and the transformative power of education. Drawing on relatable anecdotes and timeless wisdom, they emphasized the significance of embracing challenges as stepping stones to personal and intellectual growth. The motivational discourse encouraged the audience to cultivate a mindset of curiosity, creativity, and adaptability, recognizing that the journey ahead was not just about acquiring knowledge but also about discovering one's true potential.

As the echoes of inspiration reverberated through the lecture hall, the attendees left with a newfound sense of purpose and determination. The motivational lecture had transcended the confines of a specific academic domain, leaving an indelible mark on the collective spirit of those present. It became a catalyst for a shared commitment to excellence, fostering a community of learners ready to face the complexities of the academic odyssey with courage and enthusiasm.





YOGA:

Yoga, an ancient practice and meditation, has become increasingly popular in today's busy society. For many people, yoga provides a retreat from their chaotic and busy lives. This is true whether you're practicing downward facing dog posture on a mat in your bedroom, in an ashram in India or even in New York City's Times Square. Yoga provides many other mental and physical benefits.

The importance of YOGA in life was organized, as a part of the induction programmes. Yoga session was steered by Mr.Arun Vijay Kumar, Assistant Professor, Department of Electronics and Communication Engineering, Jeppiaar Engineering College. He emphasised the importance of Yoga in daily life. The development of spiritual knowledge only will enable mankind to share all the needs with love, respect and responsibility.

Over the last few decades, there has been an upsurge in the prevalence of [yoga](#). Medical professionals and celebrities are also adopting and recommending the regular practice of yoga due its various benefits. While some regard yoga as simply one more prevailing fashion and associate it with the new age mysticism, others vouch for how astonishing this form of exercise feels. What they don't understand is that what they see as simply just another form of exercise will profit them in ways they never envisioned.

Yoga is not a religion, it's a way of living that aims towards a healthy mind in a healthy body. Man is a physical, mental and spiritual being; Yoga helps in developing the balance between all the three as stated in Ayurvedic India. Other forms of exercise, like aerobics, only assure physical wellbeing. These exercises have very little to do with the improvement of spiritual or astral body.

Yoga is not just about bending or twisting the body and holding the breath. It is a technique to bring you into a state where you see and experience reality simply the way it is. If you enable your energies to become exuberant and ecstatic, your sensory body expands. This enables you to experience the whole universe as a part of yourself, making everything one, this is the union that yoga creates.

Some of the Advantages of Yoga are as follows:

Improves brain function

Lower stress levels

Alters gene expression

Increases flexibility

Lowers blood pressure

Improves lung capacity

Relieves anxiety

Relieves chronic back pain

Lowers blood sugar in diabetics

Improves sense of balance

Stronger bones

Healthy weight

Lowers risk of heart diseases



Yoga as a practice has innumerable benefits that positively affect an individual both physically and mentally.

LABORATORY VISIT

Students visited all the labs in the campus. The lab in-charge gave a small introduction about the respective labs. The students should be told about different method of study. They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities



JAM SESSIONS

There are many benefits of jam session for learning speaking skills. The importance of jam sessions is that it helps to crack interviews, learn spoken English, and improve your confidence levels during public speech or speaking. The importance of jam session lies in the way it is designed for to speak just a minute. This is the main and unique feature of jam session. Jam sessions are less stressful when compared to other English-speaking activities. Jam sessions are very useful to build up over all personality. These are the few benefits of jam session. Now days it is very difficult to get a job just by qualification that you have. So Just minute sessions will add up different skills and later these skills will help you to beat job and interview competitions.

So, students must realize the importance and move ahead to incorporate these type of speaking rounds for a minute in the daily life. (Make a routine) Do it until you are efficient in English speaking and as well as other skills.

This activity was conducted for the students in the 1st year as an ice breaker activity which combined their skill and to come out of their shells. Faculty coordinators in each class conducted the program for the students.



ESSAY WRITING

The essay has been a staple of college life for two centuries, but the number of essays that students are writing has been increasing over the past decade. In the past, students generally wrote brief essays, called themes, to explain their understanding of topics, but as time has gone on, essays have become longer and more frequent.

Essays teach students how to think critically and formulate powerful arguments that are fully supported with facts, evidence and reason. Because an essay is a long-form and sustained piece of writing, it requires a depth of argumentation that short answers do not. That kind of sustained effort at crafting a coherent argument teaches students how to organize and develop their thoughts in a way that will clearly and effectively transmit their ideas to their readers in an understandable and convincing way. After all, the most important element of any essay is what the reader takes from it, so the act of writing an essay is at its root the act of communicating thoughts to the audience.

Essay writing also teaches some key skills in the field of writing. For example, the length of an essay helps students to develop their understanding of organization and structure, including the art

of using transitions to link thoughts together. Transitions are especially important for showing how one thought connects to what came before, and this is a transferable skill that will be important for most communications such as presentations that you'll be likely to do in the future.

The intention behind this activity was to develop the way of thinking of the students and to check their grammatical correctness and literary creativity. The topics covered in this session were thought provoking.

GROUP DISCUSSION :

Group Discussion or GD is a type of discussion that involves people sharing ideas or activities. People in the group discussion are connected with one basic idea. Based on that idea, everyone in the group represents his/her perspective. GD is a discussion that tests the candidate's skills, such as leadership skills, communication skills, social skills and behavior, politeness, teamwork, listening ability, General awareness, confidence, problem-solving skills, etc.

Importance of group discussions is that it allows students to share their views and opinions freely. They also provide opportunities for students to interact with each other and gain knowledge from each other. Group discussion is a learning form where students discuss ideas or issues together. This helps them develop critical thinking skills and encourages them to express themselves. Thus through this activity the students were able to converse with each other and to get to know each other better. Faculty members also saw to that the students were able to communicate effectively.

DEBATE:

Debate is a valuable activity for students of all skill levels. Debate teaches useful skills for other academic pursuits and life more generally. Most obviously, debaters build confidence speaking in public and expressing their ideas eloquently. That comfort speaking in front of others is useful in so many areas of life, from interviews to school presentations to discussions in college seminars.

VISIT TO THE LIBRARY:

A college is considered as an academic institution of higher learning offering four-year degree courses. In colleges, the library occupies a prominent position and it is an important and integral part of the teaching programme. It is not merely a depository of books, but an active workshop instrument in the production of or original thinking. The aim of college education and college libraries is inter-related. College library extends opportunities for self-education to the deserving and enthusiastic students without any distinction. These libraries develop in each student a sense of responsibility in the pursuit of knowledge. College library stimulates the students to obtain, evaluate and recognize knowledge and to familiarize themselves with the trends of knowledge for further education and learning new disciplines. Objectives and Functions of College Libraries: The objectives of college libraries are based mainly on the objectives of the institution itself. The college library must, therefore, reflect the purpose of the institution of which it is part. The students were taken on a visit to the college library to make them realise the importance of books and how to engage themselves during free time.

INTRODUCTOION TO VARIOUS CLUBS: NCC NCC stands for National Cadet Core, a training program. It is open to the students of schools and colleges. It's a voluntary program and any student can join it. This program teaches students to follow a disciplined life. It's a Tri-Services Organisation and engaged in grooming the youth in India to become patriotic citizens. NCC training offers many benefits to the trainees. After attending a minimum of 75% of NCC training, the students get a certificate from NCC according to their level. These certificates help the students to in their career. There are many benefits of NCC certificates, but not many people know about them

Indian Navy • In Indian Navy, the NCC 'C' certified candidates get 6 extra marks for sailor's job and 15 extra marks for Artificer Apprentices. • Up to 9 vacancies in navy are reserved for NCC 'C' certified candidates. To get the recruitment done on these vacancies the candidate must have done his/her B.Sc. in physics or maths. B.E. candidates are also eligible for these vacancies. The age group of the candidate must be 19 to 24 years. He/she must have passed by SSB exempted from CDS examination of UPSC. Our college specialises in Navy training for the students and the cadets informed about the importance it plays insight was given to the students by Ranjith Kumar.



NSS:

National Service Scheme (NSS) was introduced in 1969 with the primary objective of developing the personality and character of the student youth through voluntary community service. 'Education through Service' is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideals of Mahatma Gandhi. Very appropriately, the motto of NSS is "NOT ME, BUT YOU". An NSS volunteer places the 'community' before 'self'.

Objectives of NSS:

NSS aims at developing the following qualities/ competencies among the volunteers:

a) To understand the community in which the NSS volunteers work and to understand themselves in relation to their community; b) To identify the needs and problems of the community and involve themselves in problem-solving exercise; c) To develop among themselves a sense of social and civic responsibility; d) To utilize their knowledge in finding practical solutions to individual and community problems; e) To gain skills in mobilizing community participation; f) To acquire leadership qualities and democratic values; g) To develop capacity to meet emergencies and natural disasters; and h) To practice national integration and social harmony.

The NSS coordinator Arun Vijay with his cadets informed about the importance of joining in the scheme.

YRC:

Mr. Balachander introduced the students to the idea of what YRC is about he along with the cadets explained the various uses of joining such clubs. The Youth Red Cross is the most important component of Indian Red Cross Society established under Central Act XV of 1920.

YRC aims at inculcating the 7 fundamental principles of the Red Cross Movement, ie., Humanity, Impartiality, Neutrality, independence, Voluntary service, Unity & Universality. The Youth Red Cross Society is organised with a view to develop and deploy student youth resource for working towards these principles.

It also aims at inculcating in youth the ideals and practice of service specially in relation to:

Taking care of their own health and that of others

Understanding and accepting civic responsibility

Promotion of national and international understanding and goodwill by using their international link of the movement.

Promotion of volunteerism.

YUVA:

Youth for Unity and Voluntary Action (YUVA) is a non-profit development organisation committed to enabling vulnerable groups to access their rights. YUVA encourages the formation of people's collectives that engage in the discourse on development, thereby ensuring self-determined and sustained collective action in communities. This work is complemented with advocacy and policy recommendations. Founded in Mumbai in 1984, currently YUVA operates in the states of Maharashtra, Madhya Pradesh, Assam and New Delhi.

At the community-level, through an integrated 360-degree approach, YUVA delivers solutions on issues of housing, livelihood, environment and governance. Through research, YUVA creates

knowledge that enhances capacity building. Through partnerships in campaigns, YUVA provides solidarity and builds strong alliances to drive change.

Dr.Thilagavathy heads the YUVA club she explained who and why the students should be joining these clubs and the benefits of the clubs were discussed with the I year students along with the cadets.

ROTRACTORS:

Rotaract is a global organisation that empowers students and young professionals to create positive change in their local communities and around the world. Rotaract provides unique opportunities that assist its members in becoming the business and professional leaders of tomorrow. Sponsored by Rotary International, Rotaract Clubs across world are part of a worldwide organisation of 210,000 individuals in 9,100 clubs covering 170 countries. We are true "partners in service" and key members of the family of Rotary. Members engage in a wide range of activities including social, professional and community events. Rotaract Clubs are more than just community service groups. Each club is part of a global effort to bring peace and international understanding to the world. This effort starts at the community level, but it knows no limits in its outreach. All Rotaract efforts begin at the local, grassroots level, with members addressing their communities' physical and social needs while promoting international understanding and peace through a framework of friendship and service.

Dr.S.R. Thilagavathy and Mr. R. Balamurugan heads of the Rotract club along with the rotractor's discussed about how and why we need to join these clubs. Students understood the value of the clubs and were asked the willingness to join the club.

EXTRA CURRICULAR ACTIVITIES, DRAWING/PAINTING, DANCE/ SINGING, DRAMA/SKIT:

Almost every good university and college all across the world looks for students who are not just academically qualified but also have great extracurricular interests. These extracurriculars help them stand out from other applications. Therefore, for most competitive colleges and universities, extracurricular activities are important. While the main focus in these may be on the overall GPA, extracurricular do not completely fall to the wayside here. Even though they focus largely on quantitative data, extracurricular activities on your resume can help you stand out.

It is because these give the admissions officer an overall view of what kind of a person you are apart from your GPA and test scores. It will show that you have a well-rounded profile, and are passionate about your interests. So, in addition to showing off your interests, extracurriculars also show your commitment to a topic or major.

Storytelling is the interactive art of exploitation words and actions to reveal the weather and pictures of a story whereas encouraging the listener's imagination. Storytelling involves a two-way interaction between a storyteller and one or a lot of listeners. The responses of the listeners influence the telling of the story. In fact, storytelling emerges from the interaction and cooperative,

coordinated efforts of teller and audience. Storytelling continuously involves the presentation of a story—a narrative.

Cooking without fire means cooking dishes or recipes in which, Fire is not used. It is called cooking without fire or fireless cooking. Many Dishes come under cooking without fire categories, such as a milk food recipes, vegetable salad recipes, fruit recipes, fruit chaat, burgers, bread recipes. This activities made the students know their strength and actually bond with their fellow students on the same variety of skills they enjoyed and showcased. Thus the students were made to engage in extracurricular activities like dancing, singing, drawing, painting, coking without fire activities so that they would enjoy ant the same time break out from the shell and begin to actively participate in all college activities.





Schedule for these days had been prepared according to their department as Section wise. All the sections were engaged according to the timetable given by the allotted faculty members. Students were engaged with a Campus tour, yoga session, morning walk, alumni talk, fun related activities, games, self-introduction, singing, dancing, drawing, writing, etc. students were enthusiastically participated in all the events and showed their talents. Students were expected to be disciplined and were highlighted that they must follow the rules and regulations of the campus.

During the afternoon sessions, the students were introduced to the various first-semester subjects like Mathematics, Physics, Chemistry, Python, Workshop Practice, and Communication Skills by the respective faculty members.

Feedback was taken from the students after the morning and afternoon sessions on each day of the Induction Programme in which they mentioned that they had benefited from the various sessions and also gave suggestions for improvement.

JAM (JUST A MINUTE TALK)



The Just a Minute competition tests student's creativity, presence of mind and command over language all within a span of one minute. It invites the student speaker to speak on a given topic without hesitation, repetition or deviation. The 41 participants displayed their oratory skills and spoke empathetically on the allotted topics. This JAM session provided a platform for the students to show their talent and expertise in impromptu speech.

JUST A MINUTE NAME LIST

S.NO	Student name	Department
1	SUGHAAS	INFORMATION TECHNOLOGY
2	RAGAV	INFORMATION TECHNOLOGY
3	MUHIDHA DEVI A	ELECTRONICS & COMMUNICATION ENGINEERING
4	MAHALAKSHMI	ELECTRONICS & COMMUNICATION ENGINEERING
5	PRIYANGA B	ELECTRONICS & COMMUNICATION ENGINEERING
6	MUKESH U	ELECTRONICS & COMMUNICATION ENGINEERING
7	M THEEBAN	ELECTRONICS & COMMUNICATION ENGINEERING
8	KISHORE KUMAR	COMPUTER SCIENCE & ENGINEERING
9	UMESH T	INFORMATION TECHNOLOGY
10	PABITHA	BIOTECHNOLOGY
11	RIJO	MECHANICAL ENGINEERING
12	DINESH R	MECHANICAL ENGINEERING
13	JOHN CHRISTO YULTU	COMPUTER SCIENCE & ENGINEERING
14	JASMINE	COMPUTER SCIENCE & ENGINEERING
15	JEFFRIN REBECKKAL	BIOTECHNOLOGY
16	CIBI CHAKRAVARTHY	COMPUTER SCIENCE & ENGINEERING
17	HARINI S	COMPUTER SCIENCE & ENGINEERING
18	AROCKIA NEMIRO	COMPUTER SCIENCE & ENGINEERING
19	ANANTHIKA	COMPUTER SCIENCE & ENGINEERING
20	NITHIN	INFORMATION TECHNOLOGY
21	SUGA SRI	ELECTRONICS & COMMUNICATION ENGINEERING

22	JUBAL SAMUEL	COMPUTER SCIENCE & ENGINEERING
23	PAVITHRA D	ELECTRONICS & COMMUNICATION ENGINEERING
24	NITHIN	INFORMATION TECHNOLOGY
25	KANAWAL KISHORE	COMPUTER SCIENCE & ENGINEERING
26	ASHWAQ HUSSAIN	COMPUTER SCIENCE & ENGINEERING
27	T.P.C GURU	COMPUTER SCIENCE & ENGINEERING
28	UDHAYA	INFORMATION TECHNOLOGY
29	VYSHALINI	INFORMATION TECHNOLOGY
30	ROSELIN MARY	BIOTECHNOLOGY
31	PADMAVATHI	INFORMATION TECHNOLOGY
32	DANU TREDOMAS	MECHANICAL ENGINEERING
33	CIBI SHAKTHI	MECHANICAL ENGINEERING
34	SUMAN WILSON	ELECTRONICS & COMMUNICATION ENGINEERING
35	SANJAY K	ELECTRONICS & COMMUNICATION ENGINEERING
36	ANUSH	INFORMATION TECHNOLOGY
37	RIDHUSHA	BIOTECHNOLOGY
38	KAMESH RAJ	COMPUTER SCIENCE & ENGINEERING

INSTRUMENTAL / SOLO SINGING

Singing is one of the simplest and yet most powerful forms of music- making. It is proven to have significant health benefits on a person. Thus to kindle the confidence of our inquisitive freshers a solo singing competition was held for first year students on 13.11.2020. The Competition begin with great zest and excitement. The best performers of the day are Christina Shalom, Kamesh J S, Santhosh Kumar S.

SOLO DANCE

Dance is the most enthusiastic and expressive means to shower oneself. Adhering to its long lasting impact a solo dance competition was held for first year students on 12.11.2020 through

virtual platform. The Competition began with great zest and excitement. The participants were dressed in colourful costumes. The audience encouraged the performers with full Zeal.

Day 1 (13/09/23)

In the morning session, the students were welcomed and addressed by our vibrant Dr. Regeena J Murali, Chairman & Managing Director, Jeppiaar Group of Institutions, Founder & Chancellor of Jeppiaar University delivered the inaugural address. Our esteemed Principal Dr. J. Francis Xavier briefed them about the history of Jeppiaar Engineering College and gave a general overview of the various activities and achievements of the college. The morning session came to the end by the signing of MoU by Dr. Regeena J Murali, Chairman & Managing Director, Jeppiaar Group of Institutions, Founder & Chancellor of Jeppiaar University with the Lanson & Toubro pvt. ltd.

In the afternoon session, the Heads of Department were invited to highlight the achievements and the milestones scaled in the last academic year by their respective and encouraged the students to take an active part in all the activities carried out.

Day 2 (14/09/23)

The morning session began with a motivational talk titled as “BE YOUR OWN ROLE MODEL” by Mr. Sathish Raman, Senior Director at the Confederation of Indian Industry (CII). Mr. Satish Raman has motivated the students by explaining the opportunities they can get in the college. He also gave breath taking guidelines for the students to follow to achieve great things in life.

In the afternoon session, Dr. S. R. Thilagavathy, and Mr. R. Balamurugan actively engaged the students through Rotract club inaugural function. The students were introduced to the club and they were also exposed to “What is it to be a Rotractor. This was followed by “Universal Human Values” by Dr. I. Monica Chandramalar in which she highlighted the importance of having good human values and Right Conduct.

Day 3 (15/09/23)

The morning session began with yoga exercises conducted by Mr. Arun Kumar. This was followed by a talk on “BEYOND BOOKS” by our Alumni Ms. SNEHA MIRIAM ABRAHAM, Manager-Sales, SIEMENS Ltd.

In the afternoon session, Mr. Caleb Andrews, Associate General Manager, HCL technologies delivered a lecture and engaged the students on the title of “FOUR STAGES OF Cs”, in which he emphasized the importance of consciousness and to alive to the experience. He further explained the real time scenario at the Software companies and their current expectations from students. He also elaborated the students about the opportunities at HCL technologies. Finally, he gave a word

of caution to the students that, they should not waste their time by idling around and being reckless.

Day 4 (18/09/23)

The morning session began with a motivational lecture titled “BE THE CHANGE” by Mr. Sujith Kumar, Founder of Maatram Foundation, HR Business leader, Infosys, Chennai. In his lecture Mr. Sujith added the importance of education and the inevitability of being humble. He further insisted the students to work harder and to chase their dreams; Moreover, he exposed the students to many successful personalities, who emerged victorious from the rubbles, as an inspirational gesture.

The afternoon Session was handled by Dr. Subash in his session, he welcomed & introduced the students to the novel club called IEEE of Jeppiaar Engineering College. HE further explained the students about the special features of the club and activities related to the club. He also encourage the students to take part in IEEE to carry out many research and creative based learning.

Day 5 (19/09/23)

The first session for the day was “Role of Education” by Dr. Arocia Ranjit Kumar, in which he stressed the contribution of engineers in their respective fields.

Next, Mrs. J. S. Kavitha, A.P, School Of Engg., Amrita Vishwa Vidyapetham, Chennai, gave a motivational talk “COMMUNICATE WITH CONFIDENCE”. She encouraged and motivated the students to be focused and excel in all circumstances with confidence by communicating fluently.

In the afternoon session, students were engaged with the fun activity ‘theme-based poster making’ by Dr. G. Jegadeesan. This was followed by UHV on “Understanding Relationship – Respect” by Dr. Titus.

Day 6 (20/09/23)

The morning session began with a talk on “Health Issues” by Dr. J. Veronica Shalini. In her talk, she emphasized that it is important to eat to be healthy rather than to have a good physique. The next session was followed by a talk on “BALANCE LIFE” by Ms. K. Reshma, Recruitment Associate, BYJU’S.

In the afternoon session, Dr. P. Jegadeeshwari engaged the students by giving essay topics. This session was followed by UHV on “Right Here Right Now”. In which she shared a short video on human behavior and its propagation. Then they had an interaction session.

Day 7 (21/09/23)

In the morning session, Mr.A Subash Chandra, Training & Placement Officer, gave an overview of the career options available to engineering graduates including higher studies and becoming entrepreneurs. He also detailed the activities conducted by the placement cell. The next session

was by Ms. E. P. ISHANA JENIFER, PRODUCT SPECIALIST, FRESHWORKS. In her session “CREATE YOUR OWN OPPORTUNITIES” she actively engaged the students encouraging them to have a positive mindset at every opportunity.

In the afternoon session, students were engaged with Group Discussion. This was followed by UHV on “Communication Skill Development Module” by Ms. Sweta Das.

Day 8 (22/09/23)

The day began with a talk on “Responsibility” by Dr. Sivagami. In her speech, she insisted that the understanding of the social, environmental, economic, and political impact of engineering is an important aspect of being a professional engineer. This session was followed by a motivational talk on “Seeing Education Beyond Professional Attainment” by our alumni Er. Benny Moses, Asst. Manager & Planning, Larsen & Toubro Construction, Heavy Civil Infrastructure Cluster, Delhi.

The afternoon session began with fun activities by doing Project – best out of waste. And the session was followed by UHV on “Understanding Nature/Existence” by Dr. A. Thiripuram.

Day 9 (25/09/23)

The first session for the day was “ROLE OF ENGINEERS IN SOCIETY AND INDUSTRY”, which was conducted branch-wise with faculty from respective branches. In this session, the faculty underlined the contribution of engineers in their respective fields. The next session was a talk on “Eight Victory Capsules for the Next 4 Years And Beyond” by Mr. Jishnu Vignesh Seenivasan, Course Representative, Kingston University.

In the afternoon session, the Induction Team members actively engaged the students in fun activities.

The next session was on UHV “Self-Management” by Dr. Saleesha A Stanley. In her session, she insisted on how to manage our behaviors, thoughts, and emotions in a conscious and productive way.

Day 10 (26/09/23)

In the morning session, Dr. N. Padmavathi briefed about the various clubs of our College - Rotaract, and Yuva. This session was followed by Dr. Vidhya, who briefed the students about the IEEE students chapter.

In the afternoon session, the students were asked to do Article Writing on the given topic, engaged by Ms. Sweta Das. This session was followed by UHV on “Personality Development” by Dr. Akila. In her session, she emphasized the important aspects of the Personality Development.

Day 11 (27/09/23)

In the morning session Dr. S. Titus, HOD of Science & Humanities, explained the first-year Curriculum, Grading System, and Scholarships that the students can avail of. The next session was a lecture on the topic “Block Chain Techniques” briefed by Mrs. L. Sowmiya

The afternoon session began with Pencil Drawing and students were actively participated. This session was followed by UHV on “Self Motivation” by Mrs. K. Subashini. In her session, she insisted on the students about how to motivate themselves to lead success.

Day 12 (28/ 09/23)

In the morning session, the first-year students were invited to the campus for a tour. then the formal inauguration was conducted. Our vibrant Chairman and Managing Director of Jeppiaar Group of Institutions, Founder & Chancellor of Jeppiaar University Dr.M. Regeena J the inaugural address. Our esteemed Principal Dr. Francis Xavier briefed them about the gave a general overview of the various activities being held at Jeppiaar Engineering College and highlighted the progress of the college over the recent years.

This was followed by the head, Aeronautical Engineering. Bio-Technology, Computer Science Engineering, Information Technology, Electronics and Communication Engineering, Mechanical Engineering, and the Departments of the Science & Humanities, highlighted the activities and achievements of their respective departments. In order to maintain distance, the students from different branches were called at different timings. Faculty from the respective departments along with the first-year class teachers showed the students the classrooms, labs, staffrooms, administration sections, seminar halls, canteen, sports facilities, and hostel facility.

Day 13 (29/09/23)

Schedule for these days had been prepared according to their department as Section wise. All the sections were engaged according to the timetable given by the allotted faculty members. Students were engaged with a Campus tour, yoga session, morning walk, alumni talk, fun related activities, games, self-introduction, singing, dancing, drawing, writing, etc. students were enthusiastically

participated in all the events and showed their talents. Students were expected to be disciplined and were highlighted that they must follow the rules and regulations of the campus.

This being the last day of the orientation, in the morning session, Dr. S. Titus gave information about the Academic Calendar on the current semester. Dr. A. Thiripuram then displayed and explained the offline/online timetable of the first-year classes.

During the afternoon sessions, the students were introduced to the various first-semester subjects like Mathematics, Physics, Chemistry, Python, Workshop Practice, and Communication Skills by the respective faculty members.

Feedback was taken from the students after the morning and afternoon sessions on each day of the Induction Programme in which they mentioned that they had benefited from the various sessions and also gave suggestions for improvement.

The Valedictory came to an end with a photo session. Dr. Shaleesha A. Stanley delivered the vote of thanks and thanked the Management, Principal, HODs and students and all those who contributed to the success of the induction program. Nearly 450 students of all Disciplines participated and submitted their Feedback and Reports at the end of the Programme. The Workshop covered almost all aspects of the Induction as stipulated by the UGC



JEPPIAAR
ENGINEERING COLLEGE

FIRST YEAR & ORIENTATION INAUGURATION PROGRAMME

BATCH 2023

AGENDA

Date: 13.09.2023 | Time: 9.30 am to 10.30 am | Venue: Col. Dr. Jeppiaar Auditorium

- Tamil Thai Vazhthu
- Lighting Ceremony (Kuthu Vilakku)
- Welcome Dance
- Dance Performance by 18 Degrees (J- Squad)
- Felicitation to Founder & Chancellor
- Welcome Address by Principal
- Inaugural Address by Founder & Chancellor

DEPARTMENT PRESENTATION SEGUE

- Biotechnology
- Computer Science and Engineering
- Artificial Intelligence and Data Science
- Electronics and Communication Engineering
- Information Technology
- Mechanical Engineering
- Master of Business Administration
- Science and Humanities

CLUB PRESENTATION SEGUE

- National Service Scheme
- National Cadet Corps
- Rotaract Club
- Yuva Club

PROFESSIONAL BODIES

- IEEE • SAE
- CSI • IET

END PROFESSIONAL BODIES

- Bureau of Higher Studies
- Presentation by Placement Officer
- Presentation by Director of Physical Education
- Vote of Thanks by Dean-Academics
- National Anthem

























